McLaren Flat Primary School
Policy and Procedures
Anti Bullying

This policy is a component of the DECS Mission Statement and is consistent with:

- The National Safe Schools Framework. 2004
- State Government Anti-Discrimination Legislation.
- The Essential Learnings Framework
- School Mission Statement – Values and Principles

**Aim**

The aim of the content of this policy is to ensure that McLaren Flat Primary School is a safe environment, free from bullying, for all members of the School community.

**Definition**

- Bullying involves one or more students exerting power or dominance over another or others.
- Bullying behaviour is deliberate, unwelcome, uninvited and usually repeated.
- Bullying involves behaviour which is physical, verbal, psychological or social/relational.
- Bullying includes a wide range of conduct that causes another person to feel embarrassed, offended, hurt, humiliated, insulted, ridiculed, angry or afraid.
- Bullying can have a serious long-term effect on the health and well being of young people.

**Objectives**

- To reduce the incidence of bullying.
- To counter the view that bullying is an inevitable part of school life.
- To create a supportive climate and break down the secrecy surrounding bullying.
- To provide staff, students and parents with options to respond to bullying.

This Policy is to be read in conjunction with the School’s Student Behaviour Development Policy.

**Responsibilities**

**Students**

If a student feels they are being bullied or has witnessed bullying behaviour they should:

- Tell the person that they are being a bully and to stop the behaviour.
- Support the person who is being bullied and request help from a teacher at the time of the incident.
- Report behaviour to and/or ask for help from the Class Teacher or a teacher of student’s choice.
- Refrain from bullying others.
- Ask for help from their parent(s) / caregiver(s)
Staff

If a student reports a bullying incident or a staff member witnesses incidents of bullying, they should:

- Listen and provide support to the target of the bullying by acknowledging the nature and seriousness of bullying behaviour.
- Find out the background and attempt to resolve the incident.
- Report to the Principal if necessary.
- Discuss incident(s) with relevant parent(s) / caregiver(s).
- Provide support to targets of bullying.
- Record and monitor incidents of bullying behaviour.
- Put in place anti-bullying procedures as appropriate eg. Ask the perpetrator to acknowledge the behaviour and agree to stop it.
- Encourage target student to report similar behaviour if repeated.
- Liaise with parents of students who have reported a bullying incident (in line with school’s behaviour management practices)
- Contact parent /s of the student who has been bullying another/ others (in line with school’s behaviour management practices)
- Keep other relevant staff informed.

School

- Inclusion in Curriculum eg. - Friendly Schools, Friendly Families program, The Child Protection Curriculum

Parents and Caregivers

- Encourage students to discuss the effects and consequences of bullying.
- Encourage students to report any incidents of bullying.
- Contact the school if you are aware that any child is being bullied or suspect that it is happening or if you need support for a child who is bullying
- Work with school staff to support a child who has been identified as a bully
- Support students who bully to develop responsible behaviours